

Teachers' Notes

AIM To elicit and practice appropriate social questions and responses.
To practise intonation of small conversations.

LEVEL Pre-intermediate – Intermediate.

TIME 50 minutes

PROCEDURE

- Read the first dialogue to the class, and ask them what they think of it. To be sure they understand the unsuitability of the language, use a very impolite tone while reading.
- Once the inappropriacy of the language has been established, go through the dialogue with the whole class, eliciting an 'improved' version of the phrases used.
- Students then work in large groups (four or five people) to work on the second dialogue. Class feedback.
- Students do the same with the third dialogue in pairs. Class feedback.
- Students now practise reading the dialogues with their partner. Highlight the importance of the tone.
- In pairs they now choose one of the three dialogues, adapt the information slightly to create their own, different, dialogue. After practising, each pair reads their new dialogue to the class.